

June 18, 2020

Eight hundred two WLCSC Alumni

Rocky Killion, Superintendent
Board of Directors
West Lafayette School Corporation
Floyd Administration Center
1130 N. Salisbury Street
West Lafayette, IN 47906

Dear Superintendent Killion and WLCSC Board of Directors:

We, the undersigned alumni, parents, and current students of West Lafayette Community School Corporation (WLCSC), write in solidarity with the international protests in response to the anti-Black violence against George Floyd, Ahmaud Arbery, Tony McDade, Iyanna Dior, and Breonna Taylor, among countless others. We unequivocally denounce these horrific acts. We recognize these are enabled by systemic racism and white supremacy that pervade our government, healthcare, workplaces, and educational systems. We write, with a sincere belief in the power of education, to ask that WLCSC explicitly support the Black Lives Matter movement and look inward to enact comprehensive reforms while working to become an actively anti-racist organization.

WLCSC must make significant changes to its policies and curricula in order to: support its Black and Indigenous students and other students of color; to educate all students on racial injustice; to give educators and students the tools necessary to dismantle systemic racism and white supremacy; and to work toward racial justice. Our curriculum is white-washed, painting an incomplete and dishonest picture of American history and institutions. Until the curriculum addresses the stark truths of historical and current racial injustices, the school corporation will continue to fail in its obligation to provide students with a comprehensive education — one that includes the history and perspectives of Black people, Indigenous people, and People of Color (BIPOC).

A commitment to policy and curricula changes is necessary to honor WLCSC's responsibility to the education of its students and to provide spaces where they can develop character, build empathy, and discover the meaning of community.

We demand WLCSC to commit to K-12 anti-racist curricula and practices through the measures detailed and prioritized below:

I. Adoption of BIPOC-centered teaching curricula. An anti-racist education begins with honest representation. Beginning in elementary school, students need rich literature authored by, inclusive of, and centered on BIPOC characters, voices, and experiences. This effort must span visual arts, literature, performing arts, social sciences, history, and STEM in order to foster a culture of community engagement, equity, and inclusivity that mirrors the diversity of the student body.

These changes should include the following:

- a. Revise curricula in every department to reflect BIPOC: contributions to each respective field, voices and experiences, languages and dialects, plights against colonization and racist structures.
- b. Add a course in critical race theory to the core curriculum. Provide explicit instruction on the history of systemic racism, police brutality, and redlining in America.
- c. Promote Black History Month by inviting Black speakers to discuss Black culture within Africa and the African diaspora and promote examples of Black excellence. Celebrate intersectionality with BIPOC, LGBTQ, and other marginalized groups.
- d. By 2025, literature taught at all levels must include books with main characters proportionally reflecting the racial diversity of the state of Indiana. Literature must portray narratives of BIPOC that promote a healthy psyche and do not perpetuate stereotypes. Literature should not solely center around slavery and racial oppression.
- e. Integrate bystander training, harm reduction strategies, and social-emotional learning (SEL) into the classroom. Interpersonal and emotional skills developed from SEL are integral in the development of an anti-racist society. This should also include teaching ethical and socially-just research skills, project-based learning, and extracurricular groups in classrooms.

II. Ending contract with the WLPD. Police brutality and over policing starts in our school systems. Based on national statistics in 2015-2016, Black students made up about 15% of school populations but 31% of student arrests or referrals to law enforcement. There was no evidence of higher rates of misbehavior in Black students. Furthermore, the claim that police presence increases school safety is unsubstantiated.¹

- a. Similar to the many public school systems nationwide that have ended their contracts with their local police departments, it is vital that WLCSC end its contract with the WLPD and the use of law enforcement as Student Resource Officers (SROs). Alternatives to SROs can include social workers, mental health workers, psychologists, and BIPOC counselors. In a report published by the ACLU, “schools with such services see improved attendance rates, better academic achievement, and higher graduation rates as well as lower rates of suspension, expulsion, and other disciplinary incidents.”²
- b. WLCSC needs to end its participation in the D.A.R.E program. Meta-analyses of the original D.A.R.E. program³ show that the program was so ineffective that it is now being taught at the collegiate level as an example of a failed psychological intervention.⁴ The current iteration of D.A.R.E., “Keepin’ it REAL”, shows no indication of being effective and has been criticized as inappropriate for nationwide implementation.⁵
- c. WLCSC needs to support local efforts to defund, divest, and dismantle policing in favor of community-based models of support and prevention. American policing has proven to be a public health emergency, particularly for BIPOC.

III. Commitment to employment and retention of BIPOC educators and administrators.

The employment and retention of BIPOC educators and administrators is beneficial for all students, particularly BIPOC students. Research has shown that the academic performance of BIPOC students is higher when their educators include BIPOC⁶. Diverse teachers and administrators foster a more culturally-responsive and anti-racist curriculum and allow BIPOC

students to feel more supported while at school. This also helps foster stronger teacher-student relationships. Current and future BIPOC educators and administrators should be supported by their employers and coworkers; discrimination is unacceptable. BIPOC representation should not be relegated to Diversity, Equity, and Inclusion (DEI) roles or an anti-racist oversight committee — inclusion in the administration is vital.

IV. Inclusion of teaching curricula and policies that promote intersectionality

A. LGBTQ-centered teaching curricula An anti-racist education needs to support LGBTQ-centered teaching curricula and acknowledge the ways in which homophobia, transphobia, and sexism play into racism and anti-Blackness.

- a. Educate on how LGBTQ identities intersect with other identities, particularly BIPOC.
- b. Include literature, art, and history that center LGBTQ voices and experiences. Queer history should be integrated in history and social studies curricula and explicitly mention queer figures and icons.
- c. Introduce comprehensive sex education that discusses:
 - i. Non-cisgender experiences, gender identity, and sexual orientation
 - ii. Sexual consent and supportive relationships
 - iii. Non-consensual sexual experiences such as sexual violence and sexual assault; abusive techniques (e.g. gaslighting, isolation, and verbal abuse)
 - iv. Community resources such as the National Sexual Assault Hotline, National Domestic Violence Hotline, and specifically trained victim advocacy professionals who are able to support students who have experienced or witnessed sexual and/or domestic violence
- d. Affirm, support, and provide protections for trans and non-binary students (e.g., transgender inclusion in athletics).

B. Special education and disability justice. People with disabilities, particularly BIPOC with disabilities, should be included in the conversation around an anti-racist education.

- a. Educate on how disability discrimination intersects with other forms of discrimination, especially with those that impact BIPOCs.
- b. Increase support for current students with disabilities. This includes, but should not be limited to, reviewing ableism in resourced classroom programs and organizations, increased administrative cooperation with accessibility needs, and mental health initiatives.
- c. Input on additional measures should include the voices of alumni and students with disabilities.

V. Hiring of a Director of Diversity, Equity, and Inclusion and implementation of a DEI program and an anti-racist oversight committee. We must acknowledge that WLCSC is a predominantly white institution. White perspectives exert dominant influence in political, cultural, and social matters throughout the country, creating inequities that disproportionately impact BIPOC. To the extent a school is committed to recognizing and rectifying these matters, it must learn to reckon with its complicity and actively promote previously-silenced narratives.

- a. We demand the development of a DEI program and the employment of a full-time DEI director to begin to coordinate the efforts of adopting a school-wide commitment to anti-racist curricula, DEI programming, disciplinary equity, and other related school activities.
- b. Create an independent oversight committee that will allow student, parent, or faculty grievances relating to racist behavior or misconduct to be escalated and reviewed. This committee should mainly include BIPOC alumni, parents, and community leaders with student liaisons and be provided with stipend.
- c. The school should provide statistical reports to show concrete impact of diversity and inclusion initiatives within WLCSC. These reports must be publicly available annually and previous years must continue to be made available.

VI. Evaluation of discriminatory practices in academic recommendations and disciplinary measures. Students who attend schools within WLCSC experience unequal access to academic opportunities and racially unequal rates of exclusionary discipline.

- a. Honors and other academic placement recommendations need to be done in an unbiased manner that provides all students with equitable access to opportunities and success; a formal process needs to be in place allowing students and parents to appeal an educator's placement decision; and there needs to be an accountable process for students to advocate for themselves, especially if they are in a position where their parents are not able to appeal for them.
 - i. WLCSC systematically fails to provide its Black students with the same academic opportunities that it provides to non-Black students. In 2015, the most recent year with public data⁵, Black students made up 6.5% of the WLHS student population, but Black students made up only 1% of the enrollment in Gifted and Talented programs and 1.3% of the enrollment in Physics, and none of the enrollment in Calculus. This is unacceptable. The trends in disparate access to opportunities begin as early as elementary school.
- b. A careful evaluation of disciplinary rates and methods needs to be done, with an emphasis on positive behavior development, restorative justice, and other alternatives that do not result in the loss of instructional time. Additionally, an evaluation of detention rates and other disciplinary infractions, such as dress code violations, is necessary.
 - i. WLCSC disproportionately suspends and expels Black students. In 2015, Black students were suspended at 10 times the rate of white students. Four students were expelled and four were referred to law enforcement; all were Black or Latinx.

VII. Ongoing professional development focused on anti-racism. Educators, administrators, and members of the proposed anti-racist oversight committee must participate in professional development centered on addressing their own internalized racism, cultivating anti-racist pedagogy, and critically examining existing classroom practices and school- or district-wide policies. This can include, but should not be limited to:

- a. Annual unconscious bias and anti-racism workshops. Unconscious bias from faculty can negatively impact Black, Indigenous, and Latinx students by underestimating their abilities while propagating the model minority myth for Asian American students.⁷
- b. Instruction on how to be anti-racist when confronted by microaggressions and with instances of classism, colorism, antisemitism, and Islamophobia. Educators should also

be prepared to lead productive discussions on race and racism and address instances of racism that occur inside and outside the classroom.

With the outlined list of demands in mind, we are invested in the development of WLCSC's plan to support BIPOC students currently and into the future. The WLCSC mission statement promises that the school will prepare students to be "well-rounded, ethical, innovative, creative, productive, and adaptive citizens." These are essential aspirations, but without the presence of anti-racist actions, they will remain only aspirations. WLCSC cannot live up to its mission statement without intentional support for BIPOC students.

BIPOC students in the Greater Lafayette community risk their lives, safety, and futures to bravely stand against white supremacy in the midst of a global pandemic. It is essential that WLCSC move forward with an acute awareness of the current events and their impact on all of us, particularly Black students and their families. We need to see, across all disciplines, and at all ages, that WLCSC educators and administrators are truly committed to becoming an anti-racist organization and in doing so, working actively towards their declared mission.

Many of the undersigned alumni and current students cherish our WLCSC education and are grateful for the doors it opened and the opportunities it granted. However, many former and current BIPOC students faced challenges, prejudice, and racism that tarnished their education and time at WLCSC. Their voices must be heard in order to pave the way to an actively anti-racist community for future generations to come. Because we see opportunities for a more just and accurate curriculum, we urge you to reflect on your practices. WLCSC has immense instructional and curricular capacity. Introducing anti-racism education is not only well within reach, but a necessity. In addition to impacting the school corporation's own students, reforms will serve as a new model of enlightened curricula in the state of Indiana and throughout the country.

We thank you for your time and for your service to our community. We earnestly look forward to a thorough response to each demand and to hearing your immediate action plan and next steps.

With full hearts, hope for a better world, and our sincerest desire for RDP,

Aaron Brehm, 2014
Abigail Westbrook, 2015
Abby Bien, 2013
Abby Haymond, 2019
Abby White, 2011
Abhi Saravanan, 2017
Abigail Elizabeth Arndt*
Abigail Luo, 2016
Abigail Richardson, 2020
Acatia Greenwell, 2017
Adam Earnst, 2020

Adam K Anderson, 2018
Adam Lorenz, 2000
Addie Gorden, 2019
AG Rus**
Agustina de la Fuente, 2014
Akiva Sanders, 2010
Alan Min, 2014
Albert Hwang, 2014
Alekhya Govindaraju, 2014
Alex Delworth, 2016
Alex Hummels, 2016

Alex Morris, 2010
Alexander Hollenbeck, 2011
Alexandra Craig, 2015
Alexia Umberger, 2017
Alice Pawley**
Alicia Raftery, 2013
Alie Magnante, 2013
Alisa Zoltowski, 2011
Alison Miethke, 2013
Alissa Robinson, 2003
Allie Jin, 2017
Allison Bauman, 2005
Allison Green, 2015
Allison Ji, 2010
Allison Parker, 2014
Allison Talbert, 2014
Alyeesha Puri, 2010
Alyssa Chambers, 2016
Alyssa Dunscomb, 2016
Amanda S. Batule, 2007
Amen Galley, 2012
Amogh Chaubey*
Amy De Jong (Wong), 2012
Amy Hamilton*
Amy Lageveen, 2004
Amy Stull, 2013
Anastasia Walter (Ginda), 2005
Andi Hodge, 2020
Andre Woloshuk, 2013
Andrea Goldberg, 2007
Andrea Morales, 2004
Andrea Pluckebaum, 2006
Andrea Reinhart, 2016
Andrew Bigelow, 2017
Andrew Blomberg, 2012
Andrew C Redd, 2013
Andrew Cartwright, 2012
Angela (Brier) Davis, 2007
Angela Frezza, 2016
Anita (Wong) Henderson, 2010

Anita Joglekar**
Anjali Desai, 2005
Anna Roberts, 2014
Anna Searle, 2013
Anneliese Givan*
Annelise Furtner, 2015
Annette Brehm*
Annie Covington, 2015
Annie Dooley, 2012
Annika, 2017
Antoine Aubeneau**
Anuj U. Patel, 2014
Anwasha Bera, 2009
Anyu Lu, 2018
Aram Bea, 2017
Ariel Laukins, 2014
Arjun Ramani, 2017
Arwa Iqbal, 2016-2019
Asako Iikubo**
Asher Trout, 2013
Ashiye Aator, 2013
Ashley Canaday (Paliokas), 2007
Ashley Deutsch, 2010
Ashlia Wisma, 2009
Atiya Farooque, 2020
Aubrianna Krueger, 2019
Audrey Folta, 2014
Audrey Schultz, 2016
Audrey Smith, 2013
Austin Dienhart, 2014
Bailey Hertweck, 2014
Barakah Abdo-Baari*
Beatrice Masters, 2011
Becky Lillianfeld, 2008
Belyna Bentlage, 2008
Ben Capano, 2011
Ben Pearlman, 1995
Ben Tally, 2014
Beth A. Lageveen**
Beth Campbell, 2017

Beth May, 1991
Bethany Hohman, 2008
Bettina Henares, 2020
Betty Lynn Bentlage**
Bex Oates, 2017
Bianca Oprea, 2013
Bill Mullen**
Blake Johnson, 2011
Bobbie Burgess, 2013
Brad Krause, 2014
Brady Black, 2012
Brailyn Dudley, 2012
Brandi Benda, 2009
Brandon Watt, 2014
Braxton Rathod, 2013
Brenda MacFarlane (Swift), 2008
Brendan Betz, 2012
Brent Hendrix, 1996
Brian French, 2014
Brian Mi, 2017
Brittney Myers, 2012
Brody Forbes, 2013
C.J. Wojtalewicz, 2006
Cade N. Kane, 2014
Caitlin J. Adams, 2007
Caitlyn Cassesay, 2010
Caitlyn Shelby, 2009
Calvin Jones, 2009
Cameron Brown, 2010
Cameron Crider, 2016
Cameron Forbes, 2015
Carmen Valverde Paniagua*
Carol Crochet, 1970
Caroline Gass, 2010
Caroline Oates, 2014
Carolyn Oneal*
Carrick Terhune, 2012
Carson Cruea, 2013
Carson Ohland, 2017
Cassandra Petty, 1998

Cassie Anderson, 2016
Cassie Erickson Druschke, 2000
Cate DeCarlo Santiago, 2000
Catherine Anderson, 2012
Catherine E Wallace de Melendez, 2006
Catherine Raquet nee Davis, 2003
Caty Natt, 2007
Celeste Furtner**
Celia Pardillo-Lopez, 2020
Chad Siovaila, 2006
Charlene B. Choi, 2008
Charles Everett Ohland, 2012
Charles Hansen, 2013
Charles Wankat, 2004
Charlie Nycz, 2017
Chase Crowe, 2014
Chloe Davis, 2018
Chris Bergstrom, 1993
Chris Campbel**
Chris Ho, 1984
Chris Strickler, 2014
Christian Sigurdson, 2007
Christine Leipertz, 2009
Christopher Barry, 1999
Christopher Yu, 2019
Cindy Dong, 2016
Clair Sophia Wilcox**
Claire Adams, 2012
Claire Downey, 2018
Claire Goldsbrough, 2008
Claire Hazbun, 2016
Claire Shelton, 2011
Clara Raftery*
Clare Drummond, 2011
Clarissa Shinn, 2008
Claudia Li, 2017
Collin Dooley, 2017
Conner Marvin Smith, 2013
Connie Phung, 2008
Connie Yang, 2011

Connor Brooks, 2015
Constantine Tsoukalas**
Cooper Williams, 2016
Crystal Jiang, 2020
Crystal Wang, 2015
Daelen Ogas, 2015
Daniel Afolabi, 2016
Daniel Jiang, 2007
Daniel M Mills, 2014
Daniel Milner, 2010
Daniel Rollock, 2014
Daniel Rosenthal, 2002
Darby Anne Bigelow, 2019
Darian Williams, 2013
Darrell G. Schulze**
Darryl Joseph, 2008
David A. Lageveen**
David Afolabi, 2012
David Bell, 2018
David Braun, 2004
David Hollis, 2012
David Lim, 1980
David Matz, 2013
David Robinson, 2004
David Rosenthal, 2007
Davis Tyner, 1994
Deb Folta Pilutti, 1979
Devan Williams, 2013
Devin Hainje, 2015
Diana Valverde-Paniagua*
Diane E Stott**
Diane Seibert Lawton*
Donna Fekete**
Doron Kantor, 2011
Dr. Lisa Banu**
Drake Danford, 2012
Drew Kempin, 2011
Drew Schuster, 2007
Dylan Schwab, 2006
Eileen Lorenz, 1999
Elaine Rand, 2017
Eleanor Brower Schille-Hudson, 2013
Eleanor Kirchner*
Elena HogenEsch, 2010
Elias Trout, 2017
Elizabeth Bremer, 2009
Elizabeth Spafford*
Elizabeth Tran*
Elizabeth Van Sickle (Burley), 2009
Elizabeth Westbrook, 2012
Ellie Haq, 2020
Emelina Aubeneau*
Emily Brose, 2018
Emily Bunder Gilhooly, 2007
Emily Curry (nee Rudman), 2006
Emily D. Champion, 2007
Emily Field, 2014
Emily Gall Colombo, 2005
Emily Hollenbeck, 2008
Emily Hummels, 2014
Emily Mack, 2014
Emily Meyer, 2012
Emily Rivera, 2015
Emma B*
Emma Foster, 2014
Emma Kaufman, 2018
Emma Krutulis, 2017
Emma McClure, 2007
Emma Smoll, 2016
Emmy Heckaman, 2010
Eric Anderson, 2007
Eric Davis, 2014
Eric Palmieri, 2011
Erica Berlin, 2005
Erica Beumel**
Erika Costello, 2016
Erin Freeland*
Erin Halstead, 2008
Erin Sommer, 2013
Erin Walsh, 2001

Erin Whittaker, 2010
Esther Park, 2016
Esther Yoon, 2014
Eugene H. Spafford**
Eugenia Gabrielova, 2006
Evan Smith, 2013
Evelyn Johnson, 2012
Everett Gorup, 2014
Faith Geiger, 2016
Faraz Hussain, 2005
Fatima Esquivel Benjamin, 2019
Fatma Yousif, 2012
Félicia Roger-Hogan, 2008
Frances Shook, 2019
Gabi Truitt, 2016
Gabriela Weiner*
Gabrielle Martin, 2014
Gaia Attardo, 2012
Garrett Van Sickel, 2009
Gaurav Mittal, 2013
Gauri Shastri, 2013
George B. Adams III**
George Zhang, 2011
Gitanjali (Gitu) Mathur, 1994
Gloria Huynh, 2005
Grace Fisher, 2017
Grace Harvey, 2012
Grace Lazarz, 2011
Grace MacLeod, 2011
Grace Palmieri, 2013
Grace Van Sickel, 2013
Greg Norfleet, 2004
Gretchen Blomeke, 1998
Haley Arndt, 2013
Haley Nelson, 2016
Hamza Ali*
Hana Khan, 2021
Hanna Lena Kovenock, 2006
Hannah Lazarz, 2013
Hannah Reisman, 2010
Hannah von Werder, 2016
Harini Suresh, 2012
Hayley Green, 2015
Hayley Karpick, 2015
Hayley Yocum, 2014
Heather Frye Huse, 2003
Heather Luo, 2020
Helen Woeste, 2014
Henry Roberts, 2019
Henry Zhao, 2010
Hilary Cooke**
Himaja Govindaraju, 2010
Hiromal Premachandra, 2007
Ian A McLuckey, 2014
Ian Campbell, 2014
Ian Jones, 2016
Ila Chaubey, 2016
Indrajeet Chaubey**
Ingrid Lund-Mikkelsen, 2019
Isaac Jones, 2004
Isabella Garcia*
Isabelle Li, 2016
Isaiah Robyne, 2018
Izabella Kirby, 2018
J. Dominic Patacsil, 2015
Jack Erdman, 2013
Jack Folkers, 2016
Jackie Duket, 2007
Jacob Richardson, 2018
Jacob T. Crosser, 2013
Jacqueline Edmond, 2016
Jacqueline Lizana (Bernhard), 2003
Jacqueline Wasynczuk, 2006
Jae Hyun Kwon, 2010
Jae Woo Kwon, 2015
Jaehyun Chung, 2019
Jaime Porter, 1998
Jamie Soposky, 2017
Jan Roberts*
Jasmine Shroff**

Jason Wang, 2019
Jenna Amani**
Jennifer G. Wankat, 2007
Jennifer Hunter, 1982
Jennifer Turner, 2005
Jennifer Unland, 2017
Jenny Huynh Obedoza, 2005
Jenny Shao, 2017
Jeremy Brooks, 2016
Jeremy Marchant Forde**
Jesse Sasser, 2015
Jessica Lazarz, 2017
Jessica Sandy, 2001
Jessica Sigurdson, 2009
Jessica VanHuyse (Suisman), 2003
Jill Salem**
Jimmy Sung, 2017
Jinty McTavish, 2009
Joby Bacher, 2008
Jocelyn Melissa Karlan, 1998
Jocelyn Sun, 2019
Jody Banks**
John Applegate, 2012
John Gadbery, 2008
John Park, 2012
John Patrick Garcia, 2017
John Thomas Lidester, 2008
Jolivette Anderson-Douoning**
Jonah B. Trout, 2011
Jordan Cebulla, 2014
Jordan Sparks, 2003
Jordyn Whaley, 2016
Joseph Earl Thomas, 2009
Jovana Vasili, 2010
Joy Kane**
JT Singhal, 2017
Judie Scavotto (Keen), 2010
Julia Kim Smith, 1979
Julia Suter, 2020
Juliane Voorhoeve, 1992
June Hoyer Altayebap, 2001

Justin Bernhard, 2009
Kaia Harris, 2017
Kaisa Goodman, 2011
Kaitlin Hill, 2013
Kaitlynn Dykman, 2013
Kali Krockover, 2016
Kameron A Lutes, 2015
Kaori Johnson**
Kara Yocum**
karen combs, 1973
Karen Shen, 2009
Kate (Johnson) Yundt, 2007
Kate Riley, 1973
Kate Williams Holden, 2000
Katee D Hensley, 2005
Katelyn Lowe, 2011
Katerina Hunt, 2019
Katharine Schertz*
Katherine French, 2015
Katherine Tacker, 1996
Kathleen Givan, 2015
Kathleen Porter*
Kathrine Schulze, 2013
Kathryn Bullock, 2015
Kathy (Duff) Loffredo, 1992
Katie Jones, 2004
Katie Kenyon, 1993
Katie Krause, 2011
Katie McKenna, 2007
Katie Morrison, 2008
Katie Shively, 2015
Katie Sigurdson, 2013
Katy Brose, 2013
Kayla Bates, 2016
Kean Kane, 2019
Keely Barnett, 2015
Keith Hansen, MD, 2007
Kelly Arnett, 2006
Kelly Jones, 2014
Kelly Strickler, 2006

Kelly Watkins, 2005
Kelsey Patton, 2013
Kelsey Potts, 2017
Kelsey Smith, 2014
Kendall Devault*
Kevin Adams, 2010
Kevyn cutler, 2012
Kiley (Field) Mattox, 2010
Kimberly Taylor, 1998
Kira Amani, 2018
Kira Trinh, 2017
Kirsten Nordland, 2016
Kirstyn Schaefer, 2010
Krisli Vasili, 2012
Kristen (Davis) Edmundson, 1996
Kristen Larson Bea**
Krithika Subramaniam, 2013
Kuey-Mei Jen**
Kyla Wheat, 2012
Kyle Patton, 2011
Lamia Imam, 2003
LaRonika Thomas, 1995
Larry Adams**
Laura (Trice) Duket, 2009
Laura Grabowski, 2008
Laura Helen Bain-selbo, 1983
Laura Kail, 2009
Laura Neumann, 2000
Laurel Clark, 2019
Laurel Fricker, 2013
Lauren (Updike) Onken, 2004
Lauren Godshall, 2013
Lauren Lehman Carter, 2000
Laurie Adams**
Layton Laukins, 2013
Lazarus Nance Letcher, 2010
Leah Jamieson**
Leah Sinka, 2010
Leah Wasburn-Moses, 1992
Leila Hassan, 2018
Levin T. Black, 2004
Lily Shen*
Linda Harris**
Lindsay Keazer, 2000
Lindsay Martin, 2009
Lindsay Shea, 2002
Lindy Jones**
Linus Lee, 2017
Lisa Ma (Huynh), 2006
Livia Georgescu, 2017
Liz Majewski, 2011
Lorraine Kisselburgh**
Lorrayne McCullen Christianson, 1981
Loubna Hamdaoui, 2006
Lowell Knight, 2014
Luci Keazer**
Lucia Agnew, 2020
Lucia Li, 2021
Lucia Perrin, 2020
Lucy Brower, 2016
Lucy Goode, 2020
Lucy Gotwals, 2013
Lucy Platt, 2013
Lukas Adams, 2020
Lupita Acosta-Roberts**
Lydia Shook, 2017
Mackenzie Breneman, 2014
Mackenzie Marks, 2017
Macy McFall, 2010
Madalina (Vintila) Baker, 2006
Madeleine (Bien) Balkonis, 2009
Madeline Noll, 2017
Madelyn Barnett, 2018
Madison Parks, 2017
Madison Presley, 2004
Maesa Ogas, 2018
Maggie Kimpel Bokelman, 1982
Maggie Reisman, 2007
Maggie Wodicka, 2016
Maha Ali, 2014

Mahera Husain, 2015
Maia Rabenold, 2015
Maia Williams*
Malena de la Fuente, 2012
Marcos Cisneros, 2011
Marcus Wilson, 1994
Margaret Furtner, 2013
Maria del Carmen Paniagua, 2007
Maria Scott, 2016
Maria Siciliano, 2018
Mariana Olga Cisneros Bravo, 2014
Marie Zhang, 2010
Marisa Whitaker, 2014
Marissa Koors, 2010
Markie Soposky, 2014
Martin Mundia, 2009
Martina Thompson, 1988
Mary Cutler, 2009
Maryam Noureldin, 2010
MaryJo Przyborski**
Masashi Fukada, 2016
Matt Carnahan, 2016
Matt Rausch, 2016
Matt Seybold, 1998
Matthew Lim, 2016
Matthew Ohland**
Matthew Stanciu, 2020
Maurice Woodard, 2014
Max Schladetzky, 2013
Maxwell Ritchie, 2017
Maya Alexander, 2014
Maya Baker, 2020
Meg Szymanski, 2017
Megan Beaver, 2016
Megan Dana Meadows, 2001
Megan Giltmier, 2020
Meghan Moody, 2014
Meghan Schmierer, 2017
Meghan Tran, 2006
Melanie Gunaratna, 2009
Melissa Gass, 2008
Melissa Gutwein, 2015
Melissa H. Freiser, 2012
Melissa Hoffman, 1998
Melissa Orizondo, 2008
Mercedes Wilkinson, 2008
Michael Blatchley, 2009
Michael Deranek, 2014
Michael Dunscomb, 2009
Michael Ncube, 2011
Michael Ooms, 2012
Michael Walls, 2004
Michaella Arnold, 2012
Michelle Adler**
Micky Carignano, 2007
Ming-Hwi Sun, 2002
Minnie Yang, 2016
Mirae Whitaker, 2013
Miranda Koors, 2014
Miranda Yeomans, 2018
Miriam J. Rollock, 2011
Mitchell Lazarz, 2008
Mollie Westbrook, 2010
Molly Towns, 2014
Monica Bravo, 2015
Monica Halstead, 1981
Monica Hoover Marmolejos, 1997
Monica Kalwani, 2009
Monica Mesecar, 2017
Morgan McLuckey, 2011
Ms. Kathleen Ann Heaphy**
Myra Ansley, 2008
N. Eduardo Martinez-Lopez, 2009
Nadja Zipporah-Helene Douoning*,
Nahla Ahmed, 2007
Namita Agrawal, 2007
Naomi Wachs, 1995
Nashwa Ahmed*
Natalia Carignano, 2013
Natalia Ochoa Sepulveda, 2015

Natalie Deacon Phillips, 2006
Natalie Hazbun, 2018
Natalie LaHaie, 2009
Natalya Slipchenko, 2014
Nathan Ely, 1998
Nathan Reisman, 2005
Nathaniel Grovak, 2010
Nathaniel J Grovak, 2010
Neha Ramani, 2013
Ness Shroff**
Nick Busch, 2006
Nicki Cherry, 2010
Nico Friedman, 2016
Nicole Daugherty, 2002
Nicole Sigurdson Nan, 2005
Nicole Woloshuk, 2016
Nidia Banuelos, 2003
Nikhil Bajaj, 2004
Nikita Prabhakar, 2015
Nikolas Xarles Gamarra, 2015
Nimisha Bajaj, 2006
Nina Hamaker, 2011
Nisha P Dave, 2015
Nitesh Bajaj, 2010
Niya Koh*
Nolan Warden*
Olivia, 2020
Olivia Kirchner, 2015
Olivia Lockwood, 2010
Olivia Shepson, 2012
Oluwa Kemi Adedayo Adeyemi, 2010
Or Raizman Velasquez, 2011
Owen Patrick, 2013
Paige (Jackson) Brown, 2014
Paige (Morrison) Patrick, 2013
Paige Streicher, 1994
Patrick Tiffany, 2004
Paul Cassutt, 2013
Paul Yoon, 2013
Pavan Revankar, 2007
Peter Bunder**

Peter DeCarlo, 1997
Philip Smith, 2012
Phoebe Farris**
Piper Gorup, 2017
Polina Alexeenko, 2013
Pooja Tudi, 2020
Quentin Alexander Lewis, 2012
R. Helen Zha, 2003
Rachael Kazmier (Ehrlich), 2009
Rachel Cooper, 2019
Rachel Ho, 2014
Rachel Myers Moore*
Rachel Rud, 2003
Rachel Smith, 2020
Rachel Yoon**
Rachel Zhang, 2019
Raeya Ogas, 2016
Rahul Durai*
Randy Kuang, 2017
Rebecca Brummet, 2019
Rebecca Gerometta, 2014
Rebecca Mimms, 2013
Rebecca Paige Wilcox, 2019
Rebecca Rye, 2013
Rebekah Chatterjee, 2018
Reese Holloway, 2018
Rena Johnson, 2016
Rena Liu, 2018
Renee Racette, PhD, 2001
Renee Zha, 2015
Renu Bhatia**
Rhys Darr*
Ricci Barber**
Richard Trimble, 2012
Rita Rud**
Rivy Meir Sennett, 2011
Robert Andrew Cutler, 2011
Robert Campbell**
Robert Peng, 2009
Robert Rardin, 1993
Rowan Thompson, 2012

Roxanne Violet Harvey, 2014
Rukundo Tonge, 2020
Ryan Brophy, 2012
Ryan Hollis, 2017
Ryan Kim, 2015
S. Elizabeth Turek, 2003
Sabriya Alam, 2017
Sadie Francis, 2013
Sahil Bhatia, 2005
Saiful Islam, 2013
Sally Meech**
Salma Ghorab*
Sam Owens, 2008
Samantha Akridge, 2010
Samantha Thomas, 2006
Samer Abraham, 2009
Samiha Hamdi, 2010
Samir Ahsan, 2019
Samuel B. Shepson, 2003
Samuel Mercier, 2015
Samuel Oates, 2016
Sanaya Shroff*
Sandra W. Ndichu, 2011
Sang-A Yun, 2013
Sara Hickman, 2002
Sara Johnson, 2015
Sara Suisman, 2015
Sara Weiser, 1996
Sara, 2014
Sarah Baker, 1998
Sarah Bragg (Watkins)*
Sarah Cai, 2014
Sarah Campbell, 2014
Sarah Hertel-Fernandez*
Sarah Kane, 2018
Sarah Mi, 2019
Sarah Moisan-Thomas, 2007
Sarah Scofield*
Sarah Shepson, 2005
Sarah Turek, 2000

Sarah Tuttle, 2007
Saumya Premachandra, 2001
Saurabh Bhatia, 2001
Sean Barry, 2001
Sean Busch, 2012
Sean Johnston*
Shaheer Faruqi, 2020
Shalini Mittal, 2010
Sharada Shastri, 2015
Shari S Gass**
Sheena Tan, 2019
Sheetala Chaturvedi, 2008
Shefali Prabhakar, 2019
Sheila Rosenthal**
Shelby Mann, 2014
Shelley Weakly, 1985
Sherree Mitchell, 2005
Shie Kantor*
Shishir Biswas, 2008
Shraddha Chaubey**
Shriya S. Manian, 2011
Shruthi Garimella, 2017
Shyama Shastri, 2018
Siddharth Navaneetha Raj, 2017
Sienna Farris, 1992
Sierra Berndt, 2020
Silai Mirzoy, 2008
Silenze Esquivel Benjamin, 2016
Sohinee Bera, 2017
Sonal Bhatia, 1997
Sooyeon Hyun, 2018
Sophia Hulen, 2013
Sophie Chang, 2019
Soumyo Ghosh, 2016
Stacey Hiller, 1984
Stefanie Lutes, 2017
Stephanie Dana Ely, 2008
Stephanie Lee, 2015
Steven Weiner*
Stuart Kurtz, 2013

| | |
|-----------------------------|--------------------------|
| Stuti Varma* | Victoria Glotzbach, 2014 |
| Sue Wang, 2009 | Victoria Hamilton, 2014 |
| Summer Adams, 2014 | Victoria Sinfield, 2019 |
| Sung Moon Park* 2010-2012 | Vidhya Iyer** |
| Suzanne Rankin** | Virginia M Lo, 1965 |
| T Mimms** | Wesley Taylor* |
| Tabatha Gaskill, 2009 | Will Banfield, 2017 |
| Talal Zaim, 2020 | Will Shelby, 2008 |
| Tamara Benjamin** | Willa Mannering, 2014 |
| Tamara Hazbun** | William Crabtree, 2009 |
| Taylor Jackson, 2019 | William DeBoer, 2010 |
| Taylor Lazarz, 2006 | Wonho Rhee, 2012 |
| Taz Ahmed, 2008 | Wylie Gorup, 2012 |
| Thomas Grenfell Smith, 2003 | Wynne Kontos, 2007 |
| Thomas Lageveen, 2009 | Yasmeen Hafeez, 2014 |
| Tiffany Jen, 2006 | Yi Yang, 2010 |
| TIm Hopkins, 1993 | Yichen Wang, 2010 |
| TJ Rosa, 2016 | Ying Larimore** |
| Tom Porter, 2010 | Yinnon Sanders, 2014 |
| Tommy Bien, 2015 | Yonghua Hu, 2017 |
| Tommy Krause, 2015 | Zach Huffins, 2017 |
| Tracey Jen, 2010 | Zainab Husain, 2017 |
| Tracy Smoll** | Zakiya R Johnson, 2015 |
| Tyler Nycz, 2015 | Zarius Shroff* |
| Valerie Glotzbach, 2014 | Zed Hoffman-Weldon* |
| Vanessa, 2020 | Zeinab Aly, 2017 |
| Veronica Sleeva-Walls, 2002 | Zoe Masters, 2009 |
| Victor Maqqe** | |

* **Attended WLCSC but graduated elsewhere or current student**

** **Parent of current student or alumni**

References

1. We came to learn. (2017). Retrieved from <https://wecametolearn.com/>
2. Whitaker, Amir & Torres-Guillén, Sylvia & Aclu, Michelle & Coyle, Stefanie & Mann, Angela & Sun, Wei-Ling & Johnson, Gerry & Blinder, Ana & Greytak, Emily & Hinger, Sarah & Mizner, Susan & Cobb, Jessica & Jordan, Harold. (2019). Cops and No Counselors: How the Lack of School Mental Health Staff Is Harming Students Acknowledgements Cops and No Counselors.
3. Clayton, R. R., Cattarello, A. M., & Johnstone, B. M. (1996). The effectiveness of Drug Abuse Resistance Education (project DARE): 5-year follow-up results. *Preventive medicine*, 25(3), 307–318. <https://doi.org/10.1006/pmed.1996.0061>

4. Rosenbaum, D. P., & Hanson, G. S. (1998). Assessing the Effects of School-Based Drug Education: A Six-Year Multilevel Analysis of Project D.A.R.E. *Journal of Research in Crime and Delinquency*, 35(4), 381–412. <https://doi.org/10.1177/0022427898035004002>
5. Caputi, T. L., & McLellan, A. T. (2016). Truth and D.A.R.E.: Is D.A.R.E.'s new Keepin' it REAL curriculum suitable for American nationwide implementation? *Drugs: Education, Prevention and Policy*, 24(1), 49–57. <https://doi.org/10.1080/09687637.2016.1208731>
6. Dee, T. S. (2004). *Teachers, Race and Student Achievement in a Randomized Experiment* (1st ed., Vol. 86). The Review of Economics and Statistics.
7. Civil Rights Data Collection. (2015). Retrieved from <https://ocrdata.ed.gov/Page?t=s&eid=515428&syk=8&pid=2275>
8. Chow, K. (2017, April 19). 'Model Minority' Myth Again Used As A Racial Wedge Between Asians And Blacks. Retrieved from <https://www.npr.org/sections/codeswitch/2017/04/19/524571669/model-minority-myth-again-used-as-a-racial-wedge-between-asians-and-blacks>

Resource List

- [Teaching Race: Pedagogy and Practice](#)
- [Examining Whiteness: An Anti-Racism Curriculum](#)
- [How Implicit Bias Impacts Our Children in Education](#)
- [LGBTQ-centered books](#)
- [Teaching Hard History: American Slavery](#)
- [Unconscious Bias in Schools](#)
- [Redlining in New York](#)
- [How Redlining Shaped Black America as We Know It](#)
- [Kimberle Crenshaw's Ted Talk on intersectionality](#)
- [Mass Incarceration, Visualized](#)
- [Talking About Race and Privilege: Lesson Plan for Middle and High School Students](#)

cc: State Superintendent of Public Instruction McCormick, Journal & Courier, Margaret Xioufaridou Psarros, Principal Ron Shriner, Star City Broadcasting, Principal Amber Targgart, WLFJ News 18, The Purdue Exponent